Citizenship & Government

THE PROBLEM SOLVER

Grades 3-8

Minnesota Humanities Center

I'M THE PROBLEM SOLVER

I study how groups of people work together, make rules, vote, and make sure that everyone is treated fairly.

I Ask...

Resistance

Ethnic Studies: *How do people work together to change unfair rules or decisions?*

Civic Skills: How do groups achieve their goals while treating everyone fairly?

Democratic Values and Principles: What are the group's shared values?

Rights and Responsibilities: What happens when someone doesn't have the same rights as others?

Governmental Institutions and Processes: How do groups decide on rules and consequences?

Public Policy: How do people take action to influence decisions in their community?

Tribal Nations: Who lived here first and how do they lead and take care of their communities?

Minnesota Humanities Center

Economics

THE SYSTEMS THINKER

Grades 3–8

Minnesota Humanities Center

I'M THE SYSTEMS THINKER

I study how people make choices about what they need and want, how they use money and other resources, and why they trade with others.

I Ask...

Identity

Ethnic Studies: *How do people's identities shape the choices they make and the resources they have access to?*

Economic Inquiry: How do people decide if a choice is worth the cost?

Fundamental Economic Concepts: What choices do people make when there aren't enough resources?

Personal Finance: How do people decide what to do with their money?

Microeconomics: How do people decide what to make, use, or sell?

Macroeconomics: How do government actions affect people's well-being?

Global and International economics: How does trade help some people and create problems for others?

Minnesota Humanities Center

Geography

THE EXPLORER

Grades 3–8

Minnesota Humanities Center

I'M THE EXPLORER

I study places—how they look, where they are, how people and the natural world are connected to each other, and how places make us feel.

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I Ask...

Identity

Ethnic Studies: *What connections do different groups have to this place?*

Geospatial Skills and Inquiry: How can maps reflect the different ways people see and understand this place?

Places and Regions: How do people describe this place and what makes it unique?

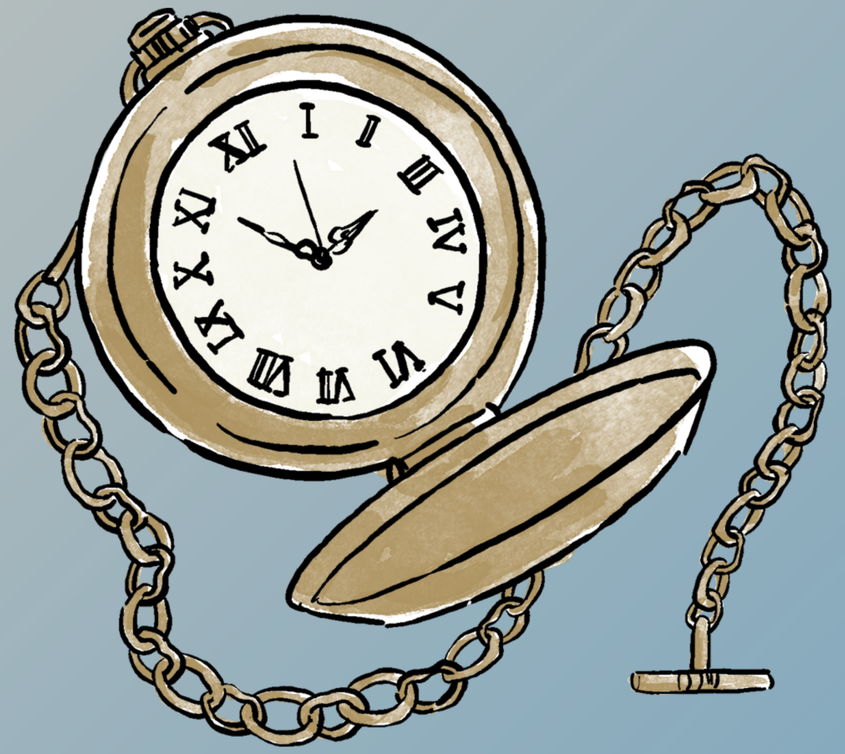
Human Systems: How do people shape the way communities grow?

Human-Environment Interaction: How do people shape places and how do places shape people?

Culture: How do traditions, beliefs and languages help us understand a group of people?

History

THE STORYTELLER



Grades 3-8

Minnesota Humanities Center

I'M THE STORYTELLER

I ask questions about the past to learn what happened, why it matters, and whose stories are told.

I Ask...

Ways of Knowing

Ethnic Studies: *Whose perspective is included, whose is missing, and why might that be?*

Context, Change and Continuity: What is similar or different between now and the past?

Historical Perspectives: How does the story change depending on who is telling it?

Historical Sources and Evidence: What happened and how do we know it really happened?

Causation and Argumentation: Why did it happen and how do we know it's true?

Connecting Past and Present: How can learning about the past help us understand what's happening today?

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